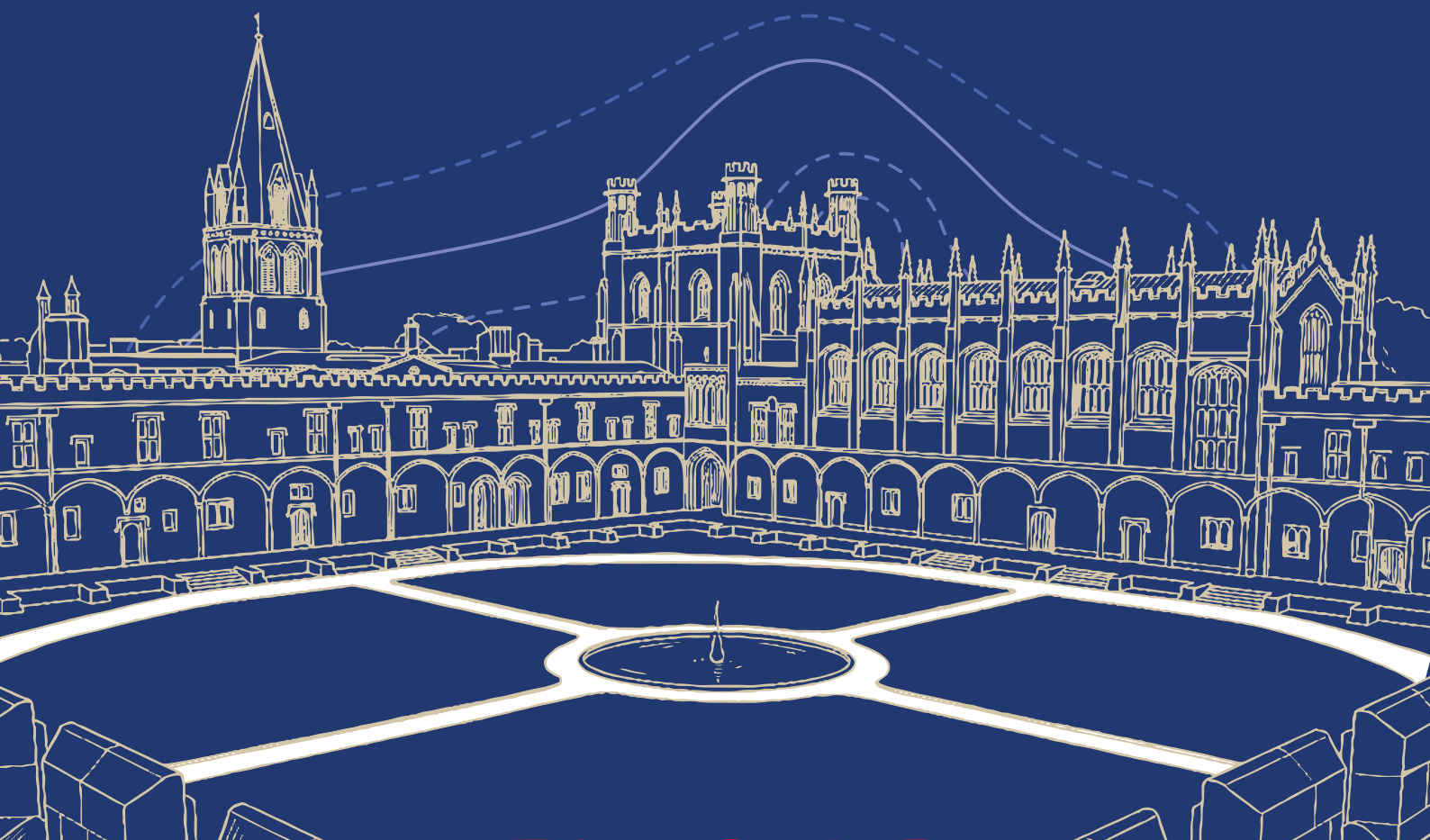




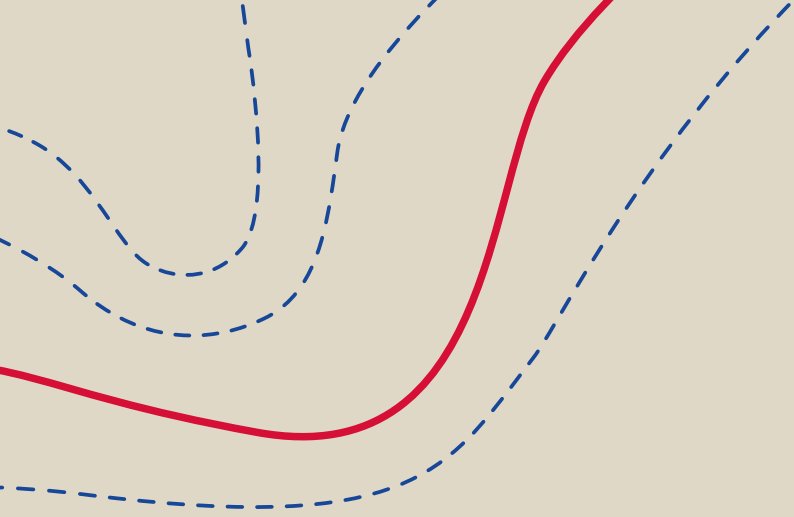
CHRIST CHURCH  
CATHEDRAL

# Pathways

Education and Pilgrimage



**Themed Guided Visit Programmes for Primary and  
Secondary Schools, Academies and Colleges**



# Welcome

Come to Oxford's Cathedral and discover a story 1300 years in the making. Our friendly team will bring the fascinating history of this ancient and beautiful sacred space to life, working together with you and your learning objectives to ensure your pupils get the most possible out of your time with us. Our guided visit programmes are tailored to you and your learning outcomes. Many of our programmes are cross-curricular, so you will be able to tick lots of boxes!

We cover: RE, History, English, Art, Music, Science and SMSC.

For more information please email [pathways@chch.ox.ac.uk](mailto:pathways@chch.ox.ac.uk)

**01865 276277**

**[www.chch.ox.ac.uk/cathedral](http://www.chch.ox.ac.uk/cathedral)**



**CHRIST CHURCH  
CATHEDRAL**

Design: Laura Hart | Photography: Ian Wallman





## Putting the Christ in Christ Church

KS1, KS2, KS3

A look at the figure of Jesus and some key stories about Jesus' life. An overview of important aspects of Christian worship and how/why people use the church as part of their life of faith, i.e. a focus on baptism and/or eucharist.

This visit can also include a focus on a particular festival and an aspect of how Christians celebrate that festival: Remembrance, Christmas, Easter, Pentecost, Harvest.

*Curricular links: RE, history.*

## To be a pilgrim

KS1, KS2

The importance of Frideswide as founder of the city, university and Cathedral. Exploring the practice of pilgrimage in medieval times and today. Looking at the Cathedral as a place of pilgrimage and the concept of holy/spiritual places. Considering intentions of pilgrims both in the past and in contemporary pilgrimage. Exploring 'story' as a lens to understand the meaning and purpose of pilgrimage – stories about self, other people's stories, stories of faith and the stories we tell after the physical journey.

*Curricular links: history, local geography, RE.*



## Flourishing with Frideswide

KS1, KS2, KS3

Looking at Frideswide's story, but with a particular focus on the establishing of a religious community on the site where Christ Church Cathedral currently stands. Looking at the structure, values and principles of monasticism and using those to inform an ethos of Christian distinctiveness for schools, focusing on spiritual flourishing. Introducing, where appropriate, resources from BeSpace/ Prayer Spaces in Schools and the Space Makers resource.

*Curricular links: history, PSHCE, RE, SIAMS framework for Church of England schools.*



## 1300 years in 3 hours!

KS2, KS3, KS4

Explore the history of Oxford and Christ Church and how this Cathedral and college came to be. Looking at key moments in history, including the Reformation, Tudors, Victorians, Medieval Society and the Civil War. Use key images and artefacts to bring these periods of history to life and relate them to Christ Church.

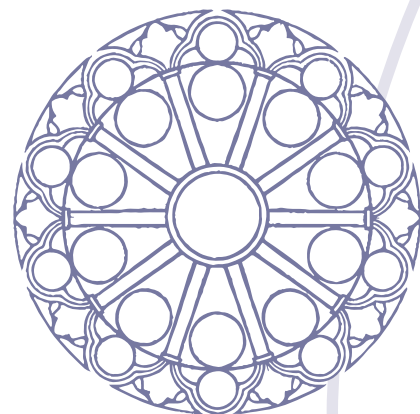
*Curricular links: history, architecture, geography.*

## Art, music and architecture

KS1, KS2, KS3

Using the richness of colour, pattern and design to explore Christ Church as a place of beauty and creativity. With workshops possible to design your own piece of artwork or undertake a musical activity with some of our Cathedral music team. Visits can also include the organ, arch building and other creative activities. Some reasons to explore art, music and architecture here include links with; Charles Wesley, St Cecilia, Burne Jones, stained glass and Medieval paintings.

*Curricular links: history, art, science, music.*





## Sacred science

KS1, KS2

Using both light and sound to explore this sacred space with a focus on science. Looking at the stained-glass windows and the way light is used in the building to explore light, colour and shadow. Using the musical resources of the Cathedral to consider how sound travels, different ways sound is made and variation of pitch and volume.

This visit can also include a focus on shapes, symmetry and geometry; forces through arch-building and a look at how the Cathedral was made. You can also look at the types of materials used in the building in different ways and for different purposes.

*Curricular links: RE, science, maths, history, art.*

## The Bible's big story

KS1, KS2, KS3

Looking at the importance of the Bible in the Christian faith and its use within Christian worship. Unpacking this book as a series of different text types and as a piece of literature. Exploring stories in the Cathedral through stained glass and other imagery.



*Curricular links: RE, history, art, literacy*

## Saints, stars, stories and symbols

KS1, KS2

A short visit to explore some key areas of the Cathedral, some objects, shapes and symbols which relate to Christian worship as well as saints and stories which are important within the Christian faith.



This can also be adapted as a short sensory trail for EYFS.

*Curricular links: RE, history, art, maths, literacy.*





## Latin and language

KS3, KS4

Looking at all aspects of language used within the Cathedral, with a particular focus on Latin and its unique use within the Cathedral post-Reformation – and its use as an academic language. Another element is to explore the links with poetry through Auden, Matthew Arnold, John Ruskin, Gerald Manley Hopkins as well as the author Lewis Carroll and the literary connection with Alice in Wonderland.

*Curricular links: RE, history, English literature, English language.*



## In addition for Secondary Schools

### SPECIFIC RE FOCUS ON:

Philosophy and Ethics, the Reformation, Eucharistic traditions, Pilgrimage KS3, KS4, KS5

### SPECIFIC HISTORY FOCUS:

Tudors, Victorians, Medieval Society, Civil War, Reformation, GCSE Site Study KS3, KS4, KS5

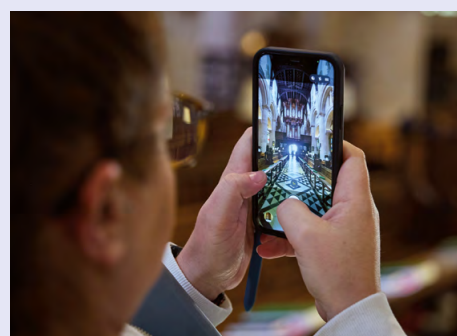
Come and explore the Cathedral as a place of Travel and Tourism, art and architecture, a centre of excellence for music and much more!

## Q&A with a Cleric

KS3, KS4, KS5

## Retreat Days

We also offer retreat days on a theme of your choice for pupils or staff primarily focusing on **Space Makers** resources. Other workshop options are also available to be bespoke to your needs. We are also keen to build relationships between churches and schools and to do this primarily through **pilgrimage workshops** – ask us about these.



In addition, many of our programmes can be adapted with specific learning aims in mind as well as creating **bespoke visits**. We can also mix and match to create suitable visits for home education groups and other community group visits. All of our visits can also be tailored to suit groups with particular **SEND needs** and we are always working to provide suitable resources to support with this alongside our regular programmes.





## Book in advance

### All visits must be pre-booked in advance

- Call or email us to ask about availability, prices and to set a date. All our programmes incur a small fee per pupil
- Once a date has been set you will be sent a booking form
- You will be sent confirmation and information about where to come on the day, including Risk Assessment advice to help you compile your own risk assessment
- A timetable, content outline and information about your visit will be sent to you
- An invoice will be raised and sent to you.

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## Timings and prices

Our full day visits are normally 10am-2pm and are at a cost of £6.00 per pupil. Half day visits are either 10am-12noon or 12noon-2pm at a cost of £4.50 per pupil.

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## Lunches

You may wish to eat your packed lunches here but numbers are capped at 35 for eating indoors – please make your needs clear when booking.

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## Lavatories

There are some on site but please be aware that they are open to the public so staff should accompany pupils at all times.



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