It has been a challenging and busy year for IntoUniversity Oxford, as the team have continued to adapt to changing circumstances. This September we were joined by a new Secondary FOCUS Coordinator, Helen, who has made a fantastic start in role, continuing to develop our school relationships. We have also been fortunate to have Lana join our team, who has moved from IntoUniversity Bow to take on the role of Mentoring Coordinator.

During the lockdown period from March-July the team delivered weekly Academic Support phone calls to 127 students. Students received high quality bespoke support from the team, as well as the opportunity to receive pastoral support. Many of our students used this opportunity to ask for extra work and resources to supplement their school work and online lessons.

This academic year we have been able to see 91 students in Academic Support. These students have been attending small group sessions on a fortnightly basis. Our secondary students have been receiving high quality support from staff and benefitting from a higher staff to student ratio; particularly our GCSE and A Level students who are now invited to attend on Friday afternoons. In Primary AS, our students have been enjoying the Engineering curriculum, and have particularly enjoyed the opportunity to practice and develop their oracy skills, which have been embedded into the curriculum.

Our Primary FOCUS coordinator, David, has continued to be adaptable and resilient when booking in primary workshops with our partner schools. We now have nearly all our primary delivery booked for this year, in spite of the challenges schools are facing. This term we have been able to deliver 2 'What is a University' workshops with Y5 classes, as well as 3 Yr 4 'Careers in Action' workshops.

Mentoring continued to be a a success throughout the year. During the lockdown period 26 pairs continued to meet virtually, most of these on a fortnightly basis. This academic year virtual mentoring recruitment has been a real success, and as of the beginning of December we have 37 pairs matched.

Despite restrictions, the Secondary FOCUS programme has had lots of successes since September with face to face and virtual delivery. We have been able to deliver 31 workshops for lower and upper secondary students across 4 partner schools. A highlight from this term has been delivering virtual group workshops on student finance, and personal statement 1:1s for 70 Y13s.

During the October half term we were ran a mindfulness and wellbeing holiday FOCUS programme for 24 primary students. Students participated in chair yoga as part of the mindfulness and wellbeing Holiday FOCUS programme.

Creating aspirational models based on what students would like to achieve in the future, as part of the Holiday FOCUS programme.

Students participating in chair yoga as part of the mindfulness and wellbeing Holiday FOCUS programme.

CENTRE UPDATES
IntoUniversity Oxford March 2020-Dec 2020

CREATE ASPIRATIONAL MODELS BASED ON WHAT STUDENTS WOULD LIKE TO ACHIEVE IN THE FUTURE, AS PART OF THE HOLIDAY FOCUS PROGRAMME.

Creating aspirational models based on what students would like to achieve in the future, as part of the Holiday FOCUS programme.

Students participating in chair yoga as part of the mindfulness and wellbeing Holiday FOCUS programme.